

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	33	2	7	12	12	6%	21%	36%	36%	62	72	
0004	MATH	MA	33	1	5	15	12	3%	15%	45%	36%	67	79	
0004	LANGUAGE ARTS	LA	33	1	5	11	16	3%	15%	33%	48%	69	82	
0004	SCIENCE	SC	33	3	2	16	12	9%	6%	48%	36%	66	78	
0004	SOCIAL STUDIES	SS	33	1	4	13	15	3%	12%	39%	45%	69	82	
0008	READING	RD	44	2	4	27	11	5%	9%	61%	25%	62	71	
0008	MATH	MA	44	5	3	27	9	11%	7%	61%	20%	59	66	
0008	LANGUAGE ARTS	LA	44	5	5	27	7	11%	11%	61%	16%	56	62	
0008	SCIENCE	SC	44	2	2	27	13	5%	5%	61%	30%	66	77	
0008	SOCIAL STUDIES	SS	44	2	5	27	10	5%	11%	61%	23%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	33	2	7	12	12	6%	21%	36%	36%	62	72	
0004	MATH	MA	33	1	5	15	12	3%	15%	45%	36%	67	79	
0004	LANGUAGE ARTS	LA	33	1	5	11	16	3%	15%	33%	48%	69	82	
0004	SCIENCE	SC	33	3	2	16	12	9%	6%	48%	36%	66	78	
0004	SOCIAL STUDIES	SS	33	1	4	13	15	3%	12%	39%	45%	69	82	
0008	READING	RD	39	0	3	25	11	0%	8%	64%	28%	65	76	
0008	MATH	MA	39	2	2	26	9	5%	5%	67%	23%	60	69	
0008	LANGUAGE ARTS	LA	39	1	4	27	7	3%	10%	69%	18%	59	67	
0008	SCIENCE	SC	39	0	1	25	13	0%	3%	64%	33%	68	81	
0008	SOCIAL STUDIES	SS	39	0	4	25	10	0%	10%	64%	26%	67	79	
Disaggregation: Students With Disabilities														
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	15	1	1	6	7	7%	7%	40%	47%	67	79
0004	READING	M	RD	18	1	6	6	5	6%	33%	33%	28%	58	64
0004	MATH	F	MA	15	0	1	9	5	0%	7%	60%	33%	70	83
0004	MATH	M	MA	18	1	4	6	7	6%	22%	33%	39%	63	73
0004	LANGUAGE ARTS	F	LA	15	0	1	3	11	0%	7%	20%	73%	77	90
0004	LANGUAGE ARTS	M	LA	18	1	4	8	5	6%	22%	44%	28%	64	74
0004	SCIENCE	F	SC	15	2	0	6	7	13%	0%	40%	47%	68	81
0004	SCIENCE	M	SC	18	1	2	10	5	6%	11%	56%	28%	64	74
0004	SOCIAL STUDIES	F	SS	15	0	2	5	8	0%	13%	33%	53%	72	85
0004	SOCIAL STUDIES	M	SS	18	1	2	8	7	6%	11%	44%	39%	66	78
0008	READING	F	RD	18	0	2	14	2	0%	11%	78%	11%	62	71
0008	READING	M	RD	26	2	2	13	9	8%	8%	50%	35%	62	72
0008	MATH	F	MA	18	1	0	13	4	6%	0%	72%	22%	58	65
0008	MATH	M	MA	26	4	3	14	5	15%	12%	54%	19%	59	66
0008	LANGUAGE ARTS	F	LA	18	1	1	12	4	6%	6%	67%	22%	61	70
0008	LANGUAGE ARTS	M	LA	26	4	4	15	3	15%	15%	58%	12%	54	57
0008	SCIENCE	F	SC	18	1	0	11	6	6%	0%	61%	33%	66	77
0008	SCIENCE	M	SC	26	1	2	16	7	4%	8%	62%	27%	66	77
0008	SOCIAL STUDIES	F	SS	18	0	4	11	3	0%	22%	61%	17%	61	70
0008	SOCIAL STUDIES	M	SS	26	2	1	16	7	8%	4%	62%	27%	66	78

### Disaggregation: Racial/Ethnic Origin

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	32	2	7	12	11	6%	22%	38%	34%	62	71	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	32	1	5	15	11	3%	16%	47%	34%	66	78	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	5	11	15	3%	16%	34%	47%	68	81	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	32	3	2	16	11	9%	6%	50%	34%	66	77	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	1	4	13	14	3%	12%	41%	44%	68	81	
0008	READING	White, Non-Hispanic	RD	44	2	4	27	11	5%	9%	61%	25%	62	71	
0008	MATH	White, Non-Hispanic	MA	44	5	3	27	9	11%	7%	61%	20%	59	66	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	44	5	5	27	7	11%	11%	61%	16%	56	62	
0008	SCIENCE	White, Non-Hispanic	SC	44	2	2	27	13	5%	5%	61%	30%	66	77	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	44	2	5	27	10	5%	11%	61%	23%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	2	3	4	0	22%	33%	44%	0%	45	40	
0004	MATH		MA	9	0	3	5	1	0%	33%	56%	11%	55	59	
0004	LANGUAGE ARTS		LA	9	1	3	5	0	11%	33%	56%	0%	51	52	
0004	SCIENCE		SC	9	2	1	5	1	22%	11%	56%	11%	52	53	
0004	SOCIAL STUDIES		SS	9	1	3	5	0	11%	33%	56%	0%	46	43	
0008	READING		RD	8	2	1	3	2	25%	12%	38%	25%	51	51	
0008	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	54	
0008	LANGUAGE ARTS		LA	8	2	0	6	0	25%	0%	75%	0%	51	52	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	8	1	1	5	1	12%	12%	62%	12%	56	61	
0008	SOCIAL STUDIES	SS	8	2	2	3	1	25%	25%	38%	12%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	24	0	4	8	12	0%	17%	33%	50%	68	81	
0004	MATH	MA	24	1	2	10	11	4%	8%	42%	46%	70	83	
0004	LANGUAGE ARTS	LA	24	0	2	6	16	0%	8%	25%	67%	77	90	
0004	SCIENCE	SC	24	1	1	11	11	4%	4%	46%	46%	71	84	
0004	SOCIAL STUDIES	SS	24	0	1	8	15	0%	4%	33%	62%	77	90	
0008	READING	RD	36	0	3	24	9	0%	8%	67%	25%	64	75	
0008	MATH	MA	36	3	3	21	9	8%	8%	58%	25%	60	68	
0008	LANGUAGE ARTS	LA	36	3	5	21	7	8%	14%	58%	19%	58	64	
0008	SCIENCE	SC	36	1	1	22	12	3%	3%	61%	33%	68	80	
0008	SOCIAL STUDIES	SS	36	0	3	24	9	0%	8%	67%	25%	68	80	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*

### Disaggregation: Racial/Ethnic Origin

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*



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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*

### Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined														
0011	READING		RD	44	1	5	24	14	2%	11%	55%	32%	66	78
0011	MATH		MA	44	4	5	22	13	9%	11%	50%	30%	59	67
0011	LANGUAGE ARTS		LA	44	2	5	27	10	5%	11%	61%	23%	62	72
0011	SCIENCE		SC	43	3	1	27	12	7%	2%	63%	28%	66	78
0011	SOCIAL STUDIES		SS	44	3	3	21	17	7%	7%	48%	39%	66	77
Disaggregation: Students Without Disabilities														
0011	READING		RD	44	1	5	24	14	2%	11%	55%	32%	66	78
0011	MATH		MA	44	4	5	22	13	9%	11%	50%	30%	59	67
0011	LANGUAGE ARTS		LA	44	2	5	27	10	5%	11%	61%	23%	62	72
0011	SCIENCE		SC	43	3	1	27	12	7%	2%	63%	28%	66	78
0011	SOCIAL STUDIES		SS	44	3	3	21	17	7%	7%	48%	39%	66	77
Disaggregation: Gender														
0011	READING	F	RD	18	0	1	12	5	0%	6%	67%	28%	67	79
0011	READING	M	RD	26	1	4	12	9	4%	15%	46%	35%	65	76
0011	MATH	F	MA	18	0	0	12	6	0%	0%	67%	33%	66	78
0011	MATH	M	MA	26	4	5	10	7	15%	19%	38%	27%	55	59
0011	LANGUAGE ARTS	F	LA	18	0	0	14	4	0%	0%	78%	22%	68	80
0011	LANGUAGE ARTS	M	LA	26	2	5	13	6	8%	19%	50%	23%	59	66
0011	SCIENCE	F	SC	18	0	0	12	6	0%	0%	67%	33%	71	84
0011	SCIENCE	M	SC	25	3	1	15	6	12%	4%	60%	24%	63	73
0011	SOCIAL STUDIES	F	SS	18	0	0	10	8	0%	0%	56%	44%	71	84
0011	SOCIAL STUDIES	M	SS	26	3	3	11	9	12%	12%	42%	35%	62	72
Disaggregation: Racial/Ethnic Origin														
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	42	1	5	22	14	2%	12%	52%	33%	66	78	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	42	4	5	20	13	10%	12%	48%	31%	59	67	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	2	5	25	10	5%	12%	60%	24%	62	72	
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	41	3	1	25	12	7%	2%	61%	29%	67	79	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	3	3	20	16	7%	7%	48%	38%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	7	0	1	5	1	0%	14%	71%	14%	59	66	
0011	MATH		MA	7	0	2	5	0	0%	29%	71%	0%	49	48	
0011	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	53	56	
0011	SCIENCE		SC	7	0	1	6	0	0%	14%	86%	0%	58	65	
0011	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	37	1	4	19	13	3%	11%	51%	35%	67	79	
0011	MATH		MA	37	4	3	17	13	11%	8%	46%	35%	61	70	
0011	LANGUAGE ARTS		LA	37	2	3	22	10	5%	8%	59%	27%	64	75	
0011	SCIENCE		SC	36	3	0	21	12	8%	0%	58%	33%	68	80	
0011	SOCIAL STUDIES		SS	37	3	3	14	17	8%	8%	38%	46%	67	79	